

## Drawing Free Body Diagrams

Review all of **Lessons 2 and 3** of the Newton's Laws chapter at **The Physics Classroom**:

<http://www.physicsclassroom.com/Class/newtlaws/newtltoc.html>

**MOP Connection:** Newton's Laws: sublevels 5, 8 and 9

For the following situations, draw a free-body diagram in which you represent the various forces that are acting upon the object(s) using vector arrows. Label each arrow to indicate the type of force. Determine the magnitude of all forces and fill in the blanks.

1. A 1.0 kg book is at rest on a tabletop. Diagram the forces acting on the book.

**FBD:**



$$\Sigma F_x = \underline{\hspace{2cm}} \quad \Sigma F_y = \underline{\hspace{2cm}}$$

$$a_x = \underline{\hspace{2cm}} \quad a_y = \underline{\hspace{2cm}}$$

2. A 5.0 kg flying squirrel is flying from a tree to the ground at constant velocity. Consider air resistance. Diagram the forces acting on the squirrel.

**FBD:**



$$\Sigma F_x = \underline{\hspace{2cm}} \quad \Sigma F_y = \underline{\hspace{2cm}}$$

$$a_x = \underline{\hspace{2cm}} \quad a_y = \underline{\hspace{2cm}}$$

3. An egg with a weight of 0.10 N is free-falling from a nest in a tree. Neglect air resistance. Diagram the forces acting on the egg as it is falling.

**FBD:**



$$\Sigma F_x = \underline{\hspace{2cm}} \quad \Sigma F_y = \underline{\hspace{2cm}}$$

$$a_x = \underline{\hspace{2cm}} \quad a_y = \underline{\hspace{2cm}}$$

4. A 2.0-kg bucket is tied to a rope and accelerated upward out of a well at a rate of 1.5 m/s/s. Neglect air resistance. Diagram the forces acting on the bucket.

**FBD:**



$$\Sigma F_x = \underline{\hspace{2cm}} \quad \Sigma F_y = \underline{\hspace{2cm}}$$

$$a_x = \underline{\hspace{2cm}} \quad a_y = \underline{\hspace{2cm}}$$

## Newton's Laws

5. A 2.0-N force is applied to a 1.0 kg book in order to move it across a desk with an acceleration of 0.5 m/sec<sup>2</sup>. Consider frictional forces. Neglect air resistance. Diagram the forces acting on the book.

**FBD:**



$$\Sigma F_x = \underline{\hspace{2cm}} \quad \Sigma F_y = \underline{\hspace{2cm}}$$

$$a_x = \underline{\hspace{2cm}} \quad a_y = \underline{\hspace{2cm}}$$

6. A 1.5-N force is applied to a 1.0 kg book in order to move it across a desk at constant velocity. Consider frictional forces. Neglect air resistance. Diagram the forces acting on the book.

**FBD:**



$$\Sigma F_x = \underline{\hspace{2cm}} \quad \Sigma F_y = \underline{\hspace{2cm}}$$

$$a_x = \underline{\hspace{2cm}} \quad a_y = \underline{\hspace{2cm}}$$

7. A 70.0-kg skydiver is descending with a constant velocity. Consider air resistance. Diagram the forces acting upon the skydiver.

**FBD:**



$$\Sigma F_x = \underline{\hspace{2cm}} \quad \Sigma F_y = \underline{\hspace{2cm}}$$

$$a_x = \underline{\hspace{2cm}} \quad a_y = \underline{\hspace{2cm}}$$

8. A 30-N force is applied to drag a 20-kg sled across loosely packed snow with an acceleration of 1.0 m/s<sup>2</sup>. Diagram the forces acting upon the sled.

**FBD:**



$$\Sigma F_x = \underline{\hspace{2cm}} \quad \Sigma F_y = \underline{\hspace{2cm}}$$

$$a_x = \underline{\hspace{2cm}} \quad a_y = \underline{\hspace{2cm}}$$

9. An 800-kg car is coasting to the right with a leftward acceleration of 1 m/s<sup>2</sup>. Diagram the forces acting upon the car.

**FBD:**



$$\Sigma F_x = \underline{\hspace{2cm}} \quad \Sigma F_y = \underline{\hspace{2cm}}$$

$$a_x = \underline{\hspace{2cm}} \quad a_y = \underline{\hspace{2cm}}$$