

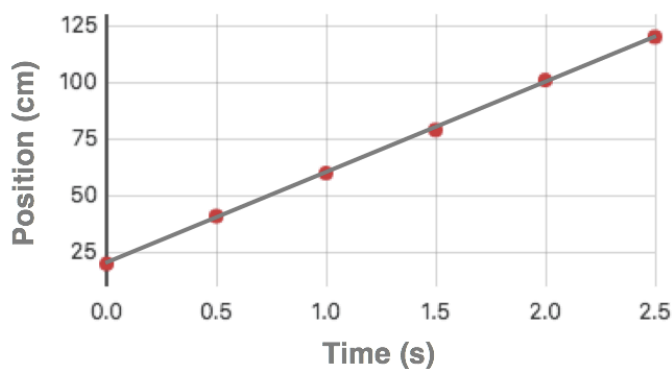
Using Graphs

Activity 1: Calculating Slope

Question Group 1

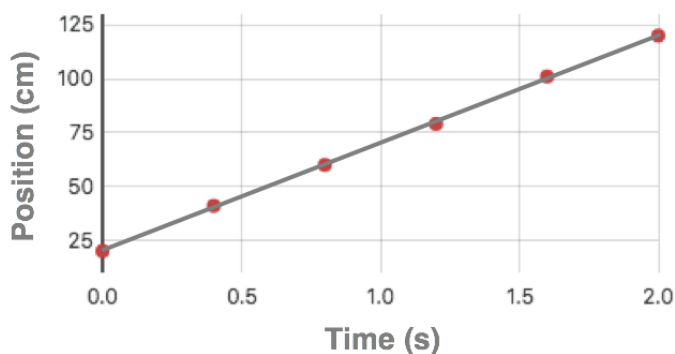
Question 1:

The graph shows a toy car's position as a function of time. Determine the slope of the line and indicate the units on the slope.



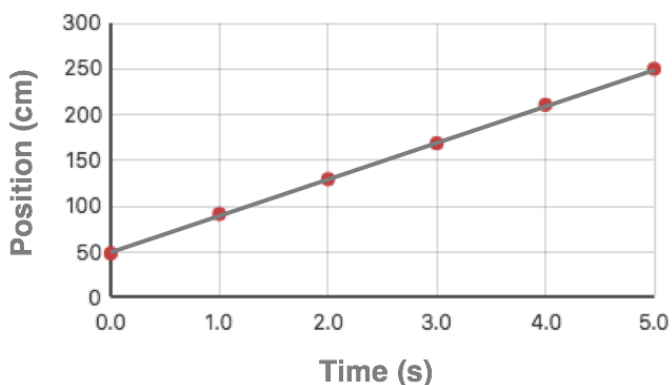
Question 2:

The graph below a toy car's position as a function of time. Determine the slope of the line and indicate the units on the slope.



Question 3:

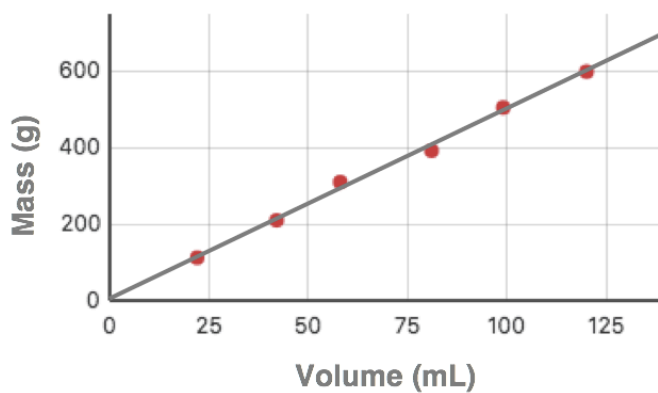
The graph below shows a toy car's position as a function of time. Determine the slope of the line and indicate the units on the slope.



Question Group 2

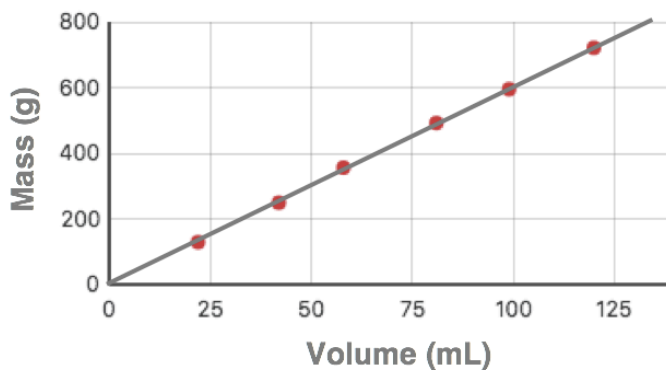
Question 4:

The graph shows the mass of samples of a metal as a function of its volume. Determine the slope of the line and indicate the units on the slope.



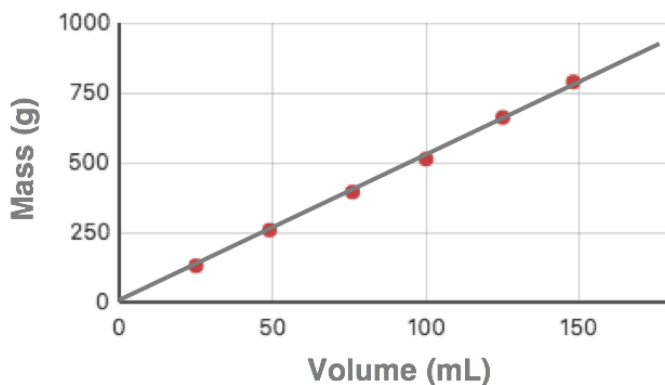
Question 5:

The graph below shows the mass of samples of a metal as a function of its volume. Determine the slope of the line and indicate the units on the slope.



Question 6:

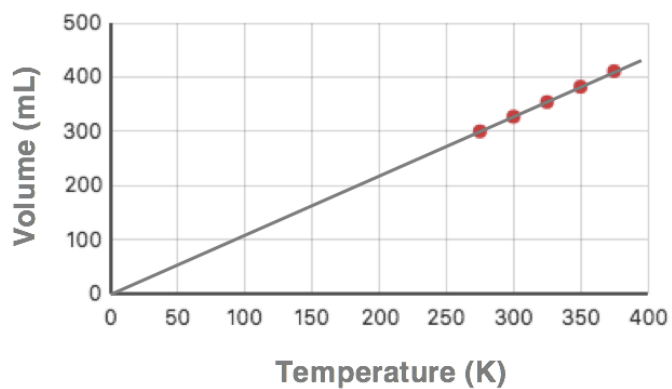
The graph below shows the mass of a of samples of a metal as a function of its volume. Determine the slope of the line and indicate the units on the slope.



Question Group 3

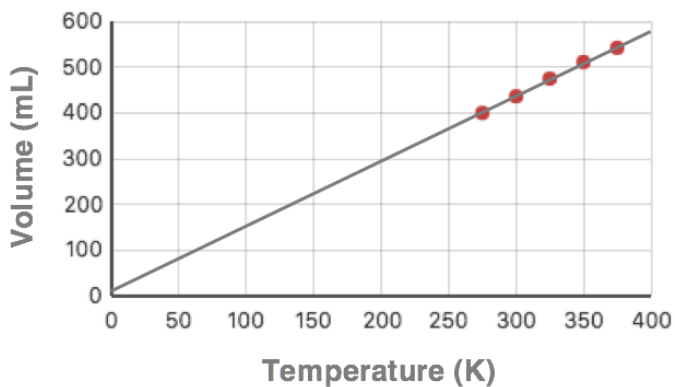
Question 7:

The graph shows the volume of a sample of gas as a function of temperature. Determine the slope of the line and indicate the units on the slope.



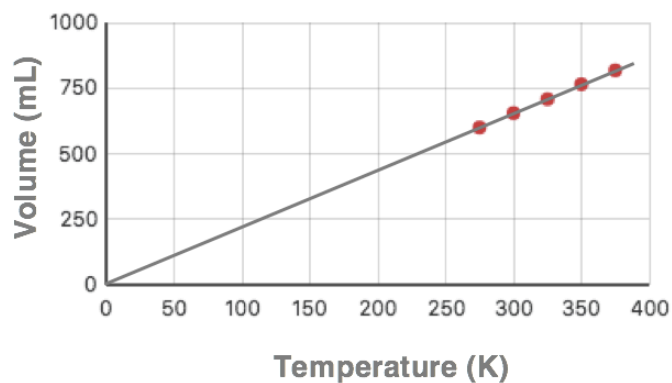
Question 8:

The graph below shows the volume of a sample of gas as a function of temperature. Determine the slope of the line and indicate the units on the slope.



Question 9:

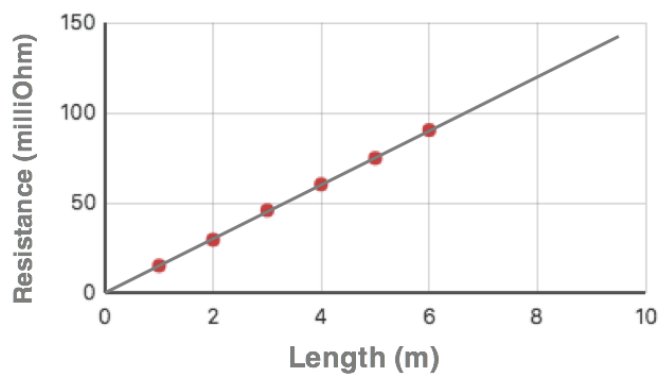
The graph below shows the volume of a sample of gas as a function of temperature. Determine the slope of the line and indicate the units on the slope.



Question Group 4

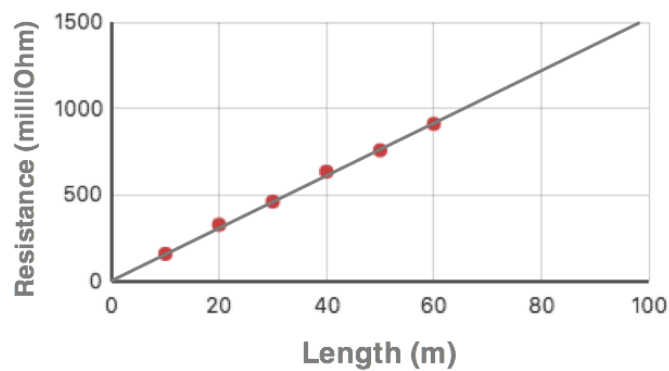
Question 10:

The graph shows the electrical resistance of a wire as a function of its length. Determine the slope of the line and indicate the units on the slope.



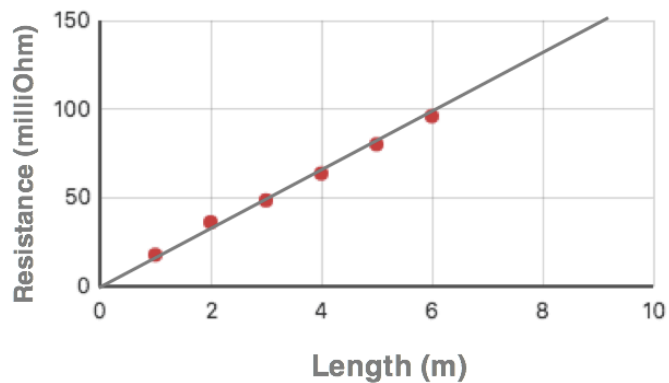
Question 11:

The graph below shows the electrical resistance of a wire as a function of its length. Determine the slope of the line and indicate the units on the slope.



Question 12:

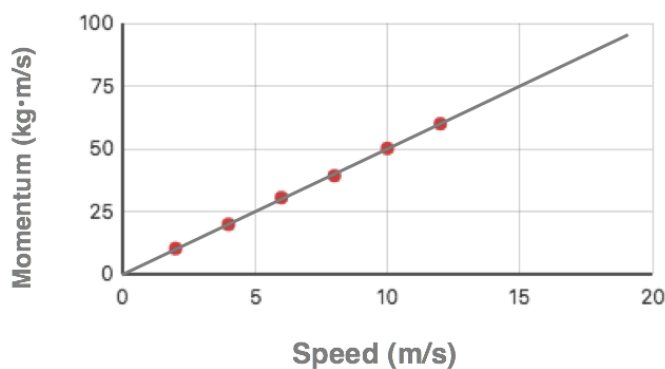
The graph below shows the electrical resistance of a wire as a function of its length. Determine the slope of the line and indicate the units on the slope.



Question Group 5

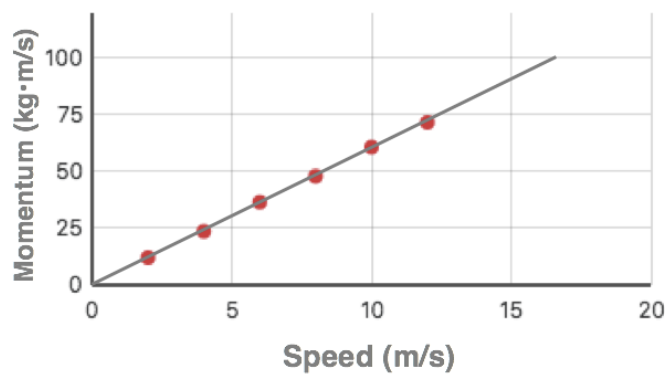
Question 13:

The graph shows the momentum of an object as a function of its speed. Determine the slope of the line and indicate the units on the slope.



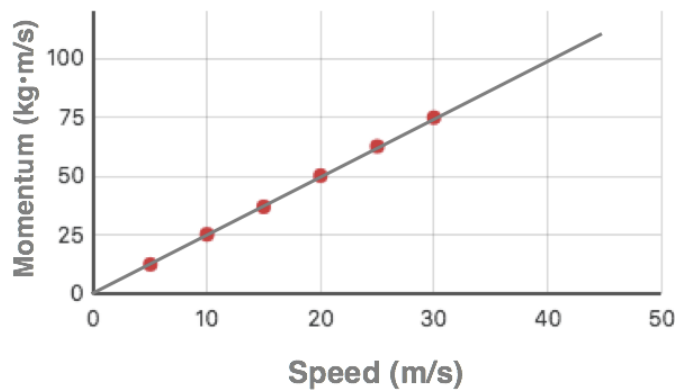
Question 14:

The graph below shows the momentum of an object as a function of its speed. Determine the slope of the line and indicate the units on the slope.



Question 15:

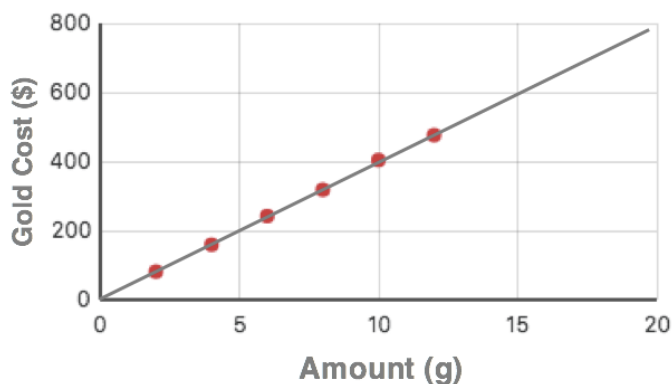
The graph below shows the momentum of an object as a function of its speed. Determine the slope of the line and indicate the units on the slope.



Question Group 6

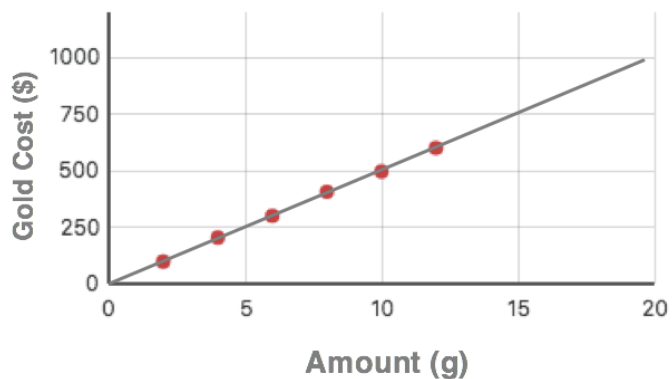
Question 16:

The graph shows the cost of gold as a function of its amount. Determine the slope of the line and indicate the units on the slope.



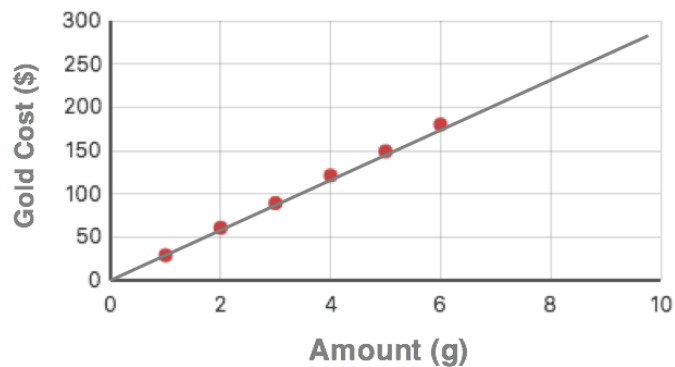
Question 17:

The graph below shows the cost of gold as a function of its amount. Determine the slope of the line and indicate the units on the slope.



Question 18:

The graph below shows the cost of gold as a function of its amount. Determine the slope of the line and indicate the units on the slope.



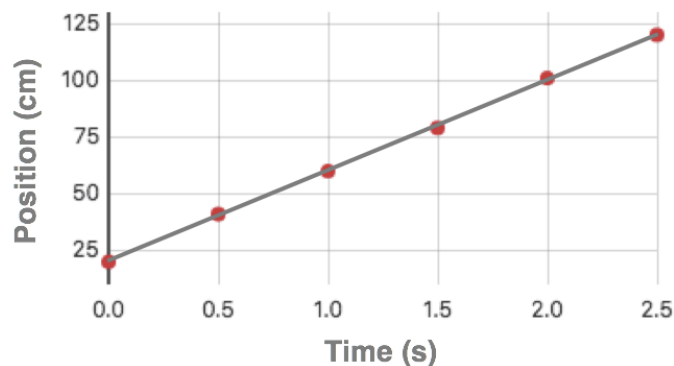
Activity 2: For Every Statements

Question Group 7

Question 19:

For Every statements are often used to describe the relationship between two quantities. Which one of the **For Every** statements is consistent with the graph?

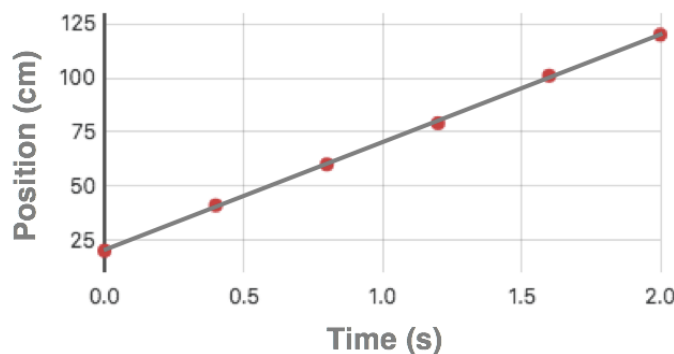
- A. For every 1.0 second change in time, there is a 40 cm change in position.
- B. For every 1.0 second change in time, there is a 60 cm change in position.
- C. For every 1.0 second change in time, there is a 120 cm change in position.
- D. For every 1.0 cm change in position, there is a 40 s change in time.
- E. For every 1.0 cm change in position, there is a 60 s change in time.



Question 20:

For Every statements are often used to describe the relationship between two quantities. Which one of the **For Every** statements is consistent with the graph?

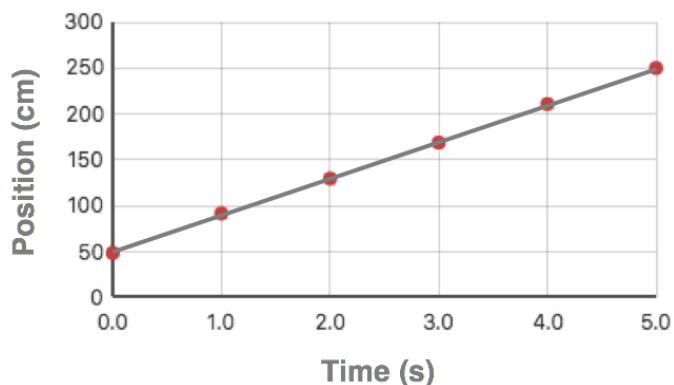
- A. For every 1.0 second change in time, there is a 50 cm change in position.
- B. For every 1.0 second change in time, there is a 70 cm change in position.
- C. For every 1.0 second change in time, there is a 120 cm change in position.
- D. For every 1.0 cm change in position, there is a 50 s change in time.
- E. For every 1.0 cm change in position, there is a 70 s change in time.



Question 21:

For Every statements are often used to describe the relationship between two quantities. Which one of the **For Every** statements is consistent with the graph?

- A. For every 1.0 second change in time, there is a 40 cm change in position.
- B. For every 1.0 second change in time, there is a 90 cm change in position.
- C. For every 1.0 second change in time, there is a 250 cm change in position.
- D. For every 1.0 cm change in position, there is a 40 s change in time.
- E. For every 1.0 cm change in position, there is a 90 s change in time.

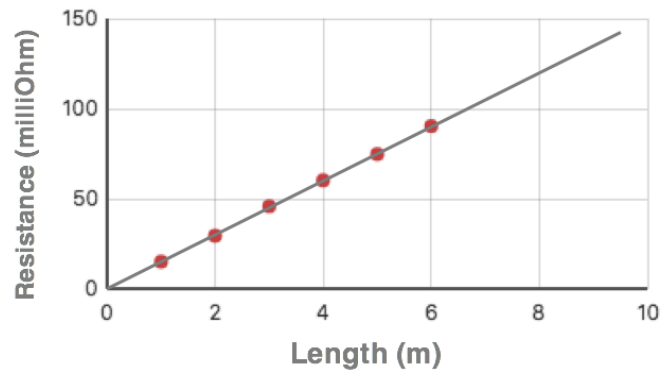


Question Group 8

Question 22:

For Every statements are often used to describe the relationship between two quantities. Which one of the For Every statements is consistent with the graph?

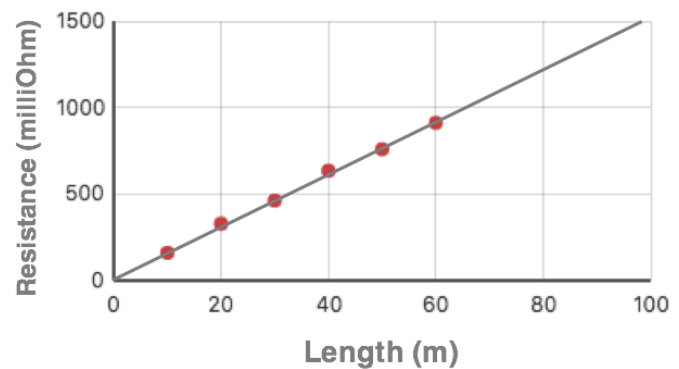
- A. For every 1.0 m change in length, there is a 15 milliOhm change in resistance.
- B. For every 1.0 m change in length, there is a 90 milliOhm change in resistance.
- C. For every 1.0 m change in length, there is a 150 milliOhm change in resistance.
- D. For every 1.0 milliOhm change in resistance, there is a 15 m change in length.
- E. For every 1.0 milliOhm change in resistance, there is a 90 m change in length.



Question 23:

For Every statements are often used to describe the relationship between two quantities. Which one of the For Every statements is consistent with the graph?

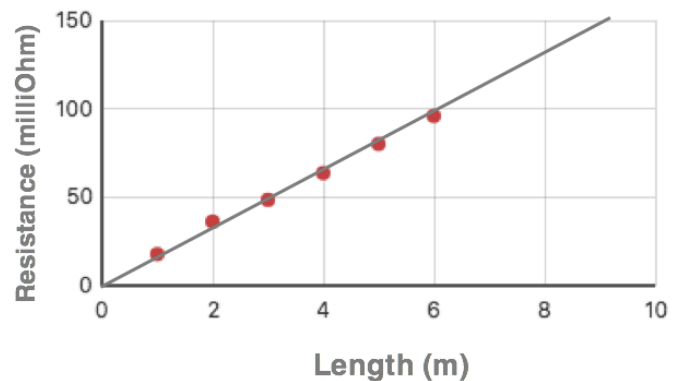
- A. For every 1.0 m change in length, there is a 15 milliOhm change in resistance.
- B. For every 1.0 m change in length, there is a 900 milliOhm change in resistance.
- C. For every 1.0 m change in length, there is a 1500 milliOhm change in resistance.
- D. For every 1.0 milliOhm change in resistance, there is a 15 m change in length.
- E. For every 1.0 milliOhm change in resistance, there is a 900 m change in length.



Question 24:

For Every statements are often used to describe the relationship between two quantities. Which one of the For Every statements is consistent with the graph?

- A. For every 1.0 m change in length, there is a 16 milliOhm change in resistance.
- B. For every 1.0 m change in length, there is a 95 milliOhm change in resistance.
- C. For every 1.0 m change in length, there is a 150 milliOhm change in resistance.
- D. For every 1.0 milliOhm change in resistance, there is a 16 m change in length.
- E. For every 1.0 milliOhm change in resistance, there is a 95 m change in length.

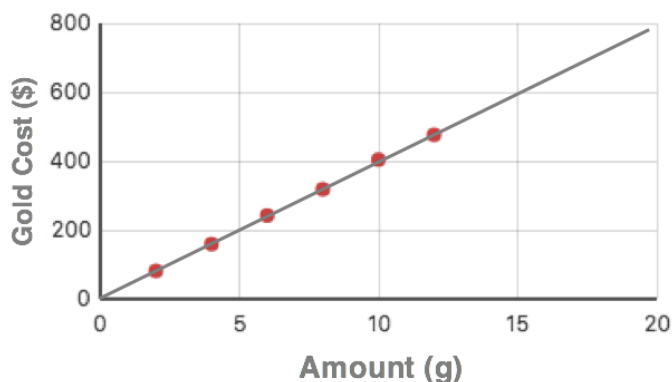


Question Group 9

Question 25:

For Every statements are often used to describe the relationship between two quantities. Which one of the For Every statements is consistent with the graph?

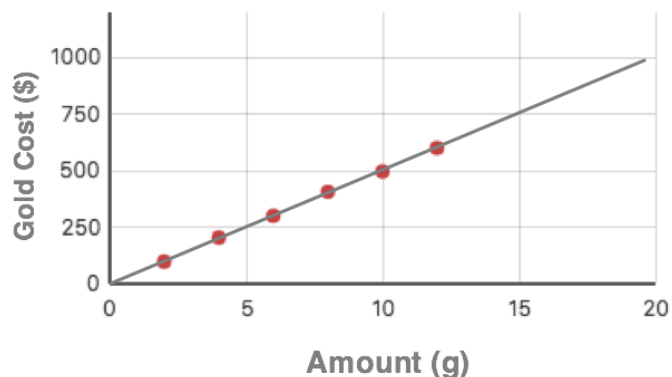
- A. For every 1.0 g change in mass, there is a 40 dollar change in cost.
- B. For every 1.0 g change in mass, there is a 480 dollar change in cost.
- C. For every 1.0 g change in mass, there is a 800 dollar change in cost.
- D. For every 1.0 dollar change in cost, there is a 40 g change in mass.
- E. For every 1.0 dollar change in cost, there is a 480 g change in mass.



Question 26:

For Every statements are often used to describe the relationship between two quantities. Which one of the For Every statements is consistent with the graph?

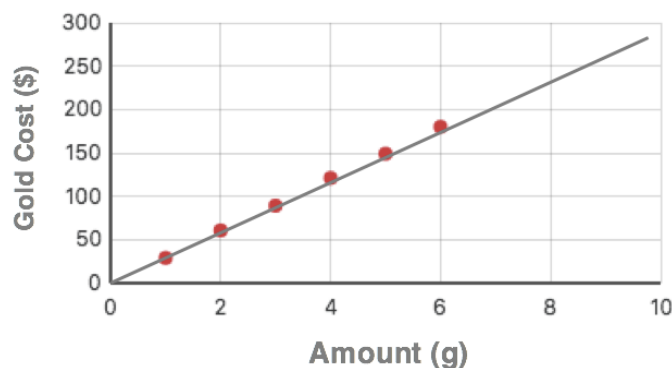
- A. For every 1.0 g change in mass, there is a 50 dollar change in cost.
- B. For every 1.0 g change in mass, there is a 600 dollar change in cost.
- C. For every 1.0 g change in mass, there is a 1000 dollar change in cost.
- D. For every 1.0 dollar change in cost, there is a 50 g change in mass.
- E. For every 1.0 dollar change in cost, there is a 600 g change in mass.



Question 27:

For Every statements are often used to describe the relationship between two quantities. Which one of the For Every statements is consistent with the graph?

- A. For every 1.0 g change in mass, there is a 30 dollar change in cost.
- B. For every 1.0 g change in mass, there is a 180 dollar change in cost.
- C. For every 1.0 g change in mass, there is a 300 dollar change in cost.
- D. For every 1.0 dollar change in cost, there is a 30 g change in mass.
- E. For every 1.0 dollar change in cost, there is a 180 g change in mass.

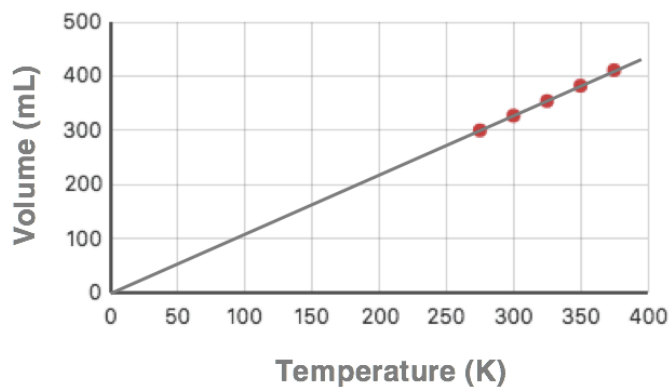


Activity 3: Making Predictions from Graphical Data

Question Group 10

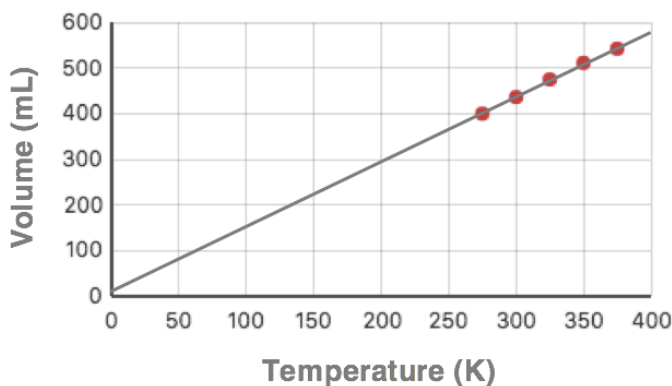
Question 28:

The graph shows the volume of a sample of gas as a function of temperature. Use the graph to determine the volume of the sample at a temperature of 100 K.



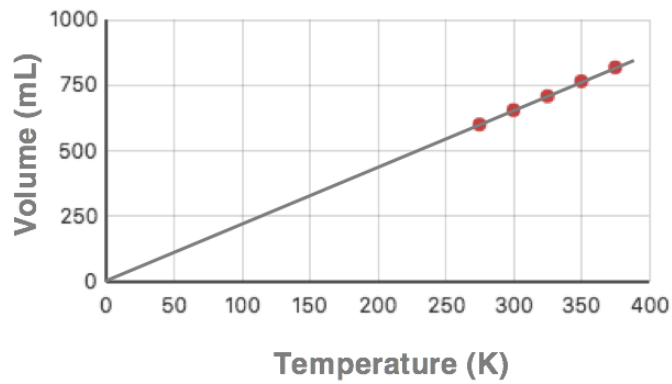
Question 29:

The graph shows the volume of a sample of gas as a function of temperature. Use the graph to determine the volume of the sample at a temperature of 200 K.



Question 30:

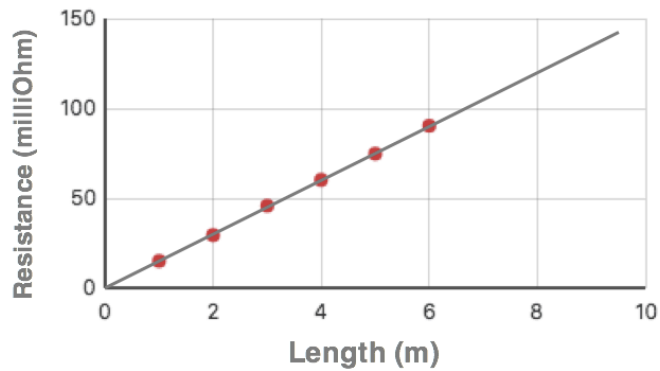
The graph shows the volume of a sample of gas as a function of temperature. Use the graph to determine the volume of the sample at a temperature of 225 K.



Question Group 11

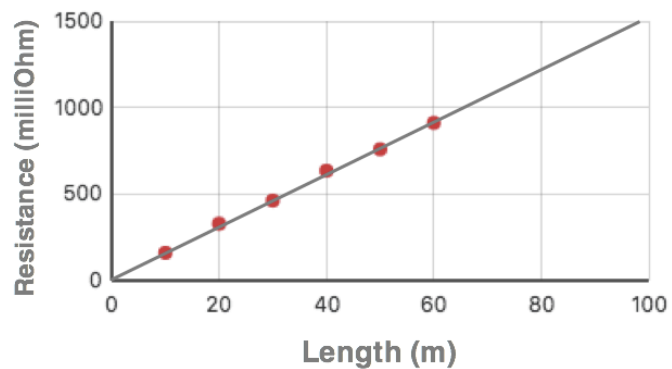
Question 31:

The graph shows the electrical resistance of a wire as a function of its length. Use the graph to determine the resistance (in milliOhms) of an 8.0-m long wire.



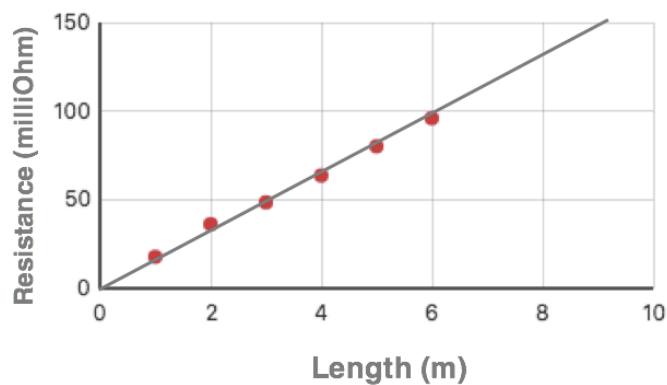
Question 32:

The graph shows the electrical resistance of a wire as a function of its length. Use the graph to determine the resistance (in milliOhms) of an 80.0-m long wire.

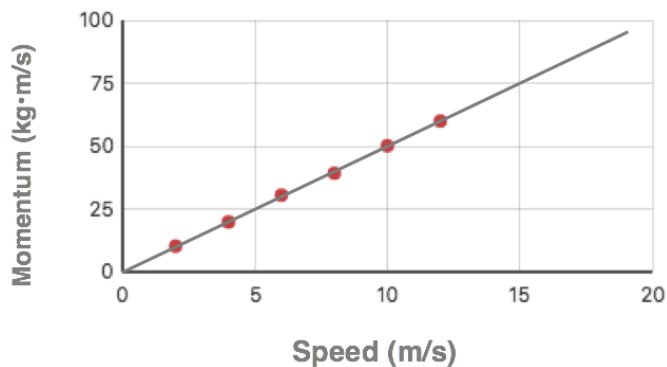


Question 33:

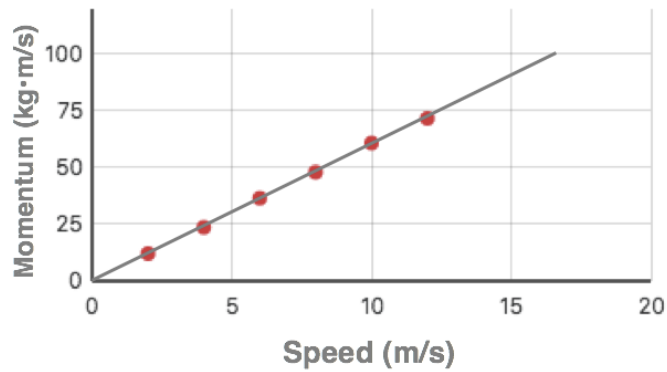
The graph shows the electrical resistance of a wire as a function of its length. Use the graph to determine the resistance (in milliOhms) of an 9.0-m long wire.

**Question Group 12****Question 34:**

The graph shows the momentum of an object as a function of its speed. Use the graph to determine the momentum (in kg•m.s) of the object if it moves at 15.0 m/s.

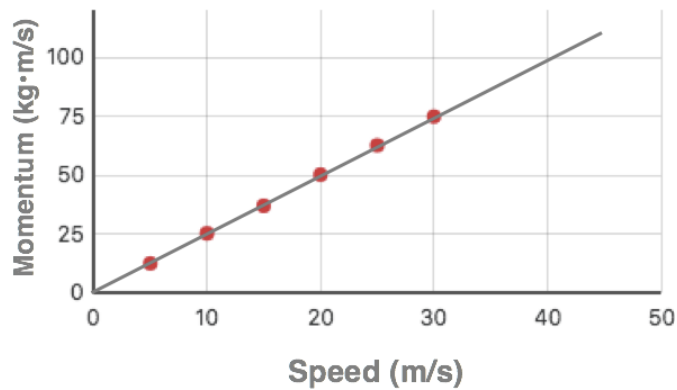
**Question 35:**

The graph shows the momentum of an object as a function of its speed. Use the graph to determine the momentum (in kg•m.s) of the object if it is moving at 15.0 m/s.



Question 36:

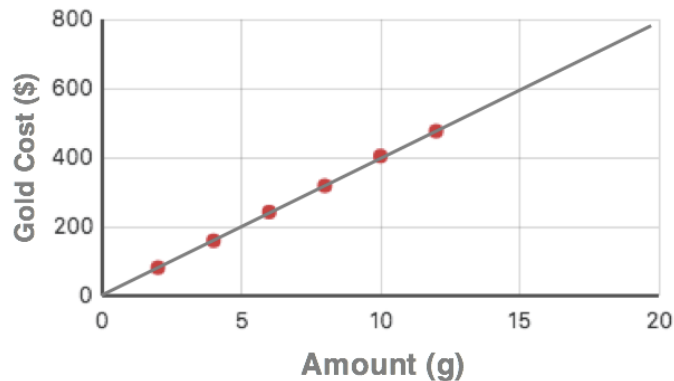
The graph shows the momentum of an object as a function of its speed. Use the graph to determine the momentum (in kg·m.s) of the object if it is moving at 40.0 m/s.



Question Group 13

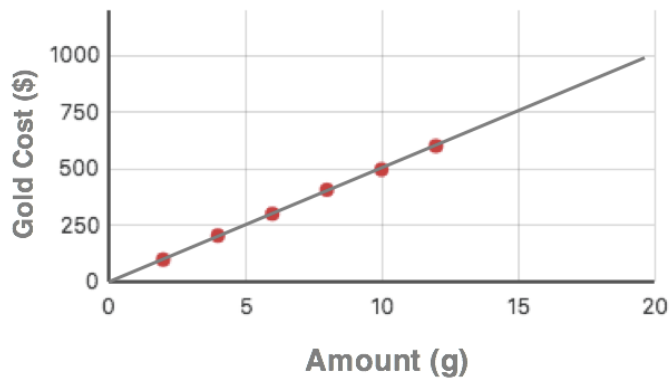
Question 37:

The graph shows the cost of gold as a function of its amount. Use the graph to determine the cost (in dollars) of 15.0 g of gold.



Question 38:

The graph shows the cost of gold as a function of its amount. Use the graph to determine the cost (in dollars) of 15.0 g of gold.

**Question 39:**

The graph shows the cost of gold as a function of its amount. Use the graph to determine the cost (in dollars) of 8.0 g of gold.

