## **States of Matter**

#### Activity 1: Who Am I?

## Question Group 1

#### Question 1

I have intermolecular forces that are stronger than any state; they do a fine job holding my particles in place.

I am not even aware of my intermolecular forces.

I have intermolecular forces; they are just not strong enough to hold my particles in place.

## **Question Group 2**

## Question 2

Some people call me rigid. So if you hit me, it's probably going to hurt you.

I have a mild degree of rigidity. So if you hit me, I'll offer some resistance; but mainly I'll make a splash.

I'm not even close to rigid. So if you try to hit me, my particles will just move out of the way.

## **Question Group 3**

#### Question 3

I have particles that are very close together and arranged in a very orderly manner. I have particles that are close together but I make no effort to put them in any arrangement. I have particles that are spaced far apart and they move so much they have little time to arrange themselves.

# Question Group 4

## Question 4

I have a fixed shape and volume, regardless of the container that holds me.

I have a fixed volume but my shape depends on the container that holds me.

I have a variable shape and variable volume, both of which depend on the container that holds me.

# **Question Group 5**

## Question 5

I have particles that vibrate about their fixed position but the forces between them prevent them from moving.

I have particles that can both vibrate and move about the container, but don't expect them to win any races.

I have particles that are constantly on the go, moving about the entire container at high speeds.

## Question Group 6 Question 6

I'm not easily compressed. And forget about any hopes of me flowing.

I am not easily compressed when external forces are applied but I'm ready to flow if you tip my container.

I am quite easily compressed under the influence of an external force and flow is my middle name.

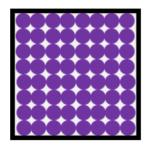
#### Question Group 7 Question 7

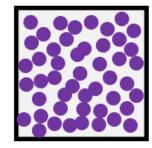
I had a caricature made of me resting in my container. It looks like this:

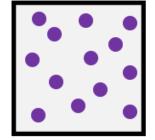


## Question Group 8 Question 8

I have the following artist-drawn portrait of me hanging above my fireplace.





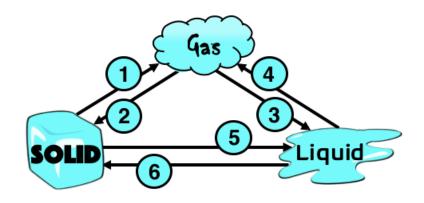


## **Activity 2: State Changes**

## **Question Group 9**

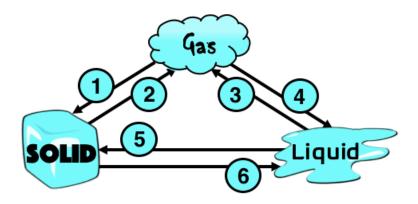
**Question 9** 

Identify the names of the state changes depicted in the diagram.



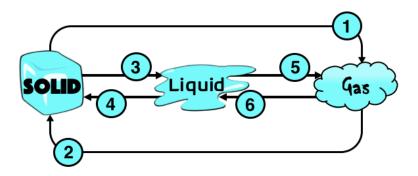
#### **Question 10**

Identify the names of the state changes depicted in the diagram.



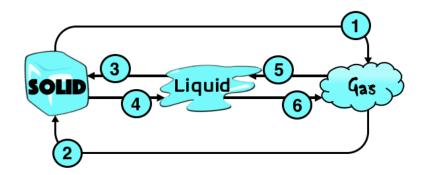
## **Question 11**

Identify the names of the state changes depicted in the diagram.



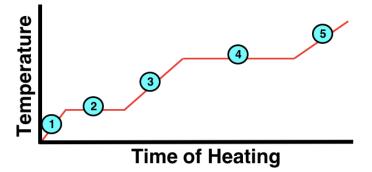
## Question 12

Identify the names of the state changes depicted in the diagram.



#### Activity 3: Heating Curves Question Group 10 Question 13

A substance is placed in a closed vessel. The substance is continuously heated and its temperature monitored, leading to the *heating curve* below. Five regions of the heating curve are labeled with a number.

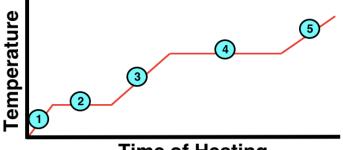


During which numbered region of the graph is there ...

- ... only solid present?
- ... only liquid present?
- ... only gas present?

#### Question Group 11 Question 14

A substance is placed in a closed vessel. The substance is continuously heated and its temperature monitored, leading to the *heating curve* below. Five regions of the heating curve are labeled with a number.

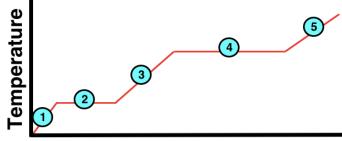


# **Time of Heating**

During which numbered region of the graph is there ...

- ... a mixure of solid and liquid present?
- ... a mixure of liquid and gas present?
- ... a mixure of solid and gas present?

#### Question Group 12 Question 15



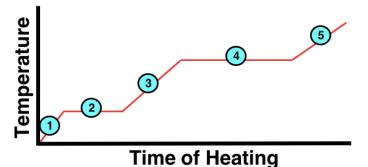
# **Time of Heating**

During which numbered region(s) of the graph does ...

- ... melting take place?
- ... boiling take place?
- ... sublimation take place?

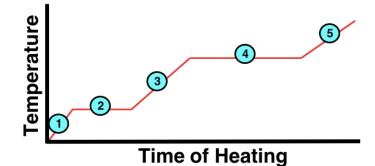
## Question Group 13 Question 16

A substance is placed in a closed vessel. The substance is continuously heated and its temperature monitored, leading to the *heating curve* below. Five regions of the heating curve are labeled with a number.



During which numbered region(s) of the graph does the addition of heat lead to a temperature change? Select all that apply.

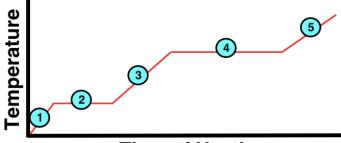
## Question Group 14 Question 17



During which numbered region(s) of the graph does the addition of heat lead to a state change? Select all that apply.

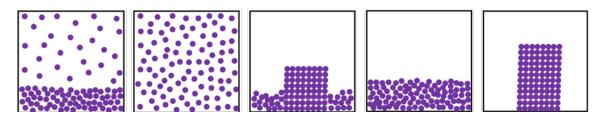
#### Question Group 15 Question 18

A substance is placed in a closed vessel. The substance is continuously heated and its temperature monitored, leading to the *heating curve* below. Five regions of the heating curve are labeled with a number.

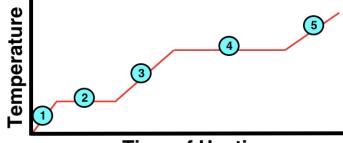


# **Time of Heating**

Match the particle representations shown below to a numbered region of the graph.

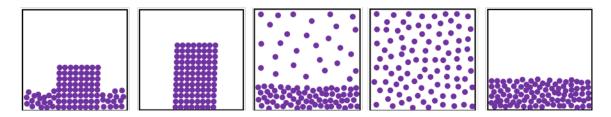


## **Question 19**



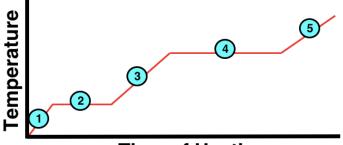
# **Time of Heating**

Match the particle representations shown below to a numbered region of the graph.



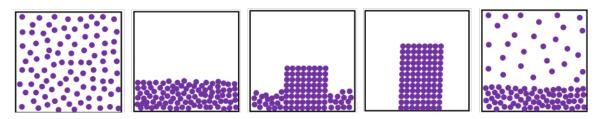
## **Question 20**

A substance is placed in a closed vessel. The substance is continuously heated and its temperature monitored, leading to the *heating curve* below. Five regions of the heating curve are labeled with a number.

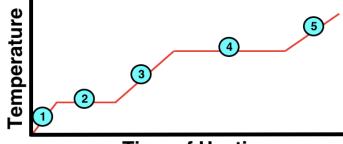


# **Time of Heating**

Match the particle representations shown below to a numbered region of the graph.

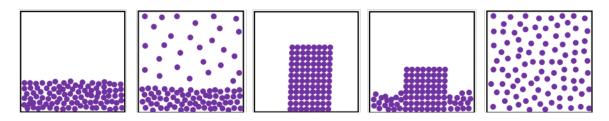


# Question 21



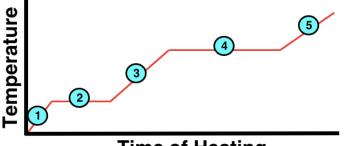
# **Time of Heating**

Match the particle representations shown below to a numbered region of the graph.



## Question Group 16 Question 22

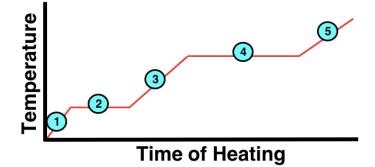
A substance is placed in a closed vessel. The substance is continuously heated and its temperature monitored, leading to the *heating curve* below. Five regions of the heating curve are labeled with a number.



**Time of Heating** 

During which region of the graph does the addition of heat cause particles to vibrate more vigorously while remaining in an otherwise locked position?

## Question Group 17 Question 23



During which region of the graph does the addition of heat cause particles to move about the entire container at even higher speeds?